TWEENE STEP FACILITATION THERAPY MANUAL

A Clinical Research Guide for Therapists Treating Individuals With Alcohol Abuse and Dependence



U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES Public Health Service

ALCOHOL, DRUG ABUSE, AND MENTAL HEALTH ADMINISTRATION

National Institute on Alcohol Abuse and Alcoholism Project MATCH Monograph Series Volume 1

TWELVE STEP FACILITATION THERAPY MANUAL

A Clinical Research Guide for Therapists Treating Individuals With Alcohol Abuse and Dependence

By:

Joseph Nowinski, Ph.D. Stuart Baker, M.A., C.A.C. Kathleen Carroll, Ph.D.

Project MATCH Monograph Series Editor: Margaret E. Mattson, Ph.D.

U.S. Department of Health and Human Services Public Health Service Alcohol, Drug Abuse, and Mental Health Administration

National Institute on Alcohol Abuse and Alcoholism 5600 Fishers Lane Rockville, Maryland 20857 Project MATCH is supported by grants under a cooperative agreement funded by the National Institute on Alcohol Abuse and Alcoholism (NIAAA) and implemented by nine clinical research units and a data coordinating center. The project was initiated and is administered by the Treatment Research Branch of NIAAA. Questions or comments regarding this manual should be directed to Joseph Nowinski, Ph.D., 196 Conantville Road, Box 435, Mansfield Center, CT 06250.

The views and opinions expressed on the following pages are solely those of the authors and do not necessarily constitute an endorsement, real or implied, of the Institute or the U.S. Department of Health and Human Services.

The tables appearing in appendix A are copyrighted and are reproduced herein with permission of the copyright holder. Further reproduction of these copyrighted materials is prohibited without specific permission of the copyright holder. All other material contained in this volume is in the public domain and may be used or reproduced without permission from the Institute or the authors. Citation of the source is appreciated.

DHHS Publication No. (ADM)92-1893 Printed 1992

Acknowledgments

As a treatment based on a 12-Step philosophy had never been standardized in manual form expressly for a clinical trial, the Project MATCH research group turned to the experts. Several personnel at the Hazelden Foundation in Center City, Minnesota-Patricia Owen, Ph.D., Vice-President; Dan Anderson, Ph.D., President Emeritus; and Fred Holmquist, Program Manager-were kind enough to lend us their substantial expertise in this effort. Hazelden staff reviewed two drafts of the Twelve-Step Facilitation Therapy Manual and provided thoughtful comments and extensive suggestions, which were incorporated into the manual. We wish to offer them special thanks, and we gratefully acknowledge their important contribution to the development of this manual. We are indebted to the Project MATCH therapists for their many constructive suggestions during the development of the 12-Step manual. The overall effort to design all three Project MATCH manuals and to implement the therapies in the Clinical Research Units was coordinated by the investigators at Yale University under the leadership of Drs. Kathleen Carroll and Bruce Rounsaville.

Project MATCH Research Group and Other Contributors

Principal and Coinvestigators at the Sites	William Miller, Ph.D. Reid Hester, Ph.D. Center on Alcoholism, Substance Abuse and Addictions University of New Mexico Albuquerque, NM
	Gerard Connors, Ph.D. Robert Rychtarik, Ph.D. Research Institute on Alcoholism Buffalo, NY
	Carrie Randall, Ph.D. Raymond Anton, M.D. Medical University of South Carolina and Veterans Administration Medical Center

Charleston, SC

Ronald Kadden, Ph.D. Ned Cooney, Ph.D. University of Connecticut School of Medicine Farmington, CT

Carlo DiClemente, Ph.D. Joseph Carbonari, Ed.D. University of Houston Houston, TX

Allen Zweben, D.S.W. University of Wisconsin-Milwaukee Milwaukee, WI

Richard Longabaugh, Ed.D. Robert Stout, Ph.D. Brown University Providence, RI

Dale Walker, M.D. Dennis Donovan, Ph.D. University of Washington and Seattle VA Medical Center Seattle, WA

Coordinating Center Principal and Coinvestigators

Thomas Babor, Ph.D. Frances Del Boca, Ph.D. University of Connecticut Farmington, CT

Kathleen Carroll, Ph.D. Bruce Rounsaville, M.D. Yale University New Haven, CT

NIAAA Staff

John Allen, Ph.D. Project Officer for Project MATCH Chief, Treatment Research Branch

Margaret Mattson, Ph.D. Staff Collaborator for Project MATCH

v

NIAAA Cooperative Education Program Participant

Lisa Marshall Gallaudet University Washington, DC

Consultants

Larry Muenz, Ph.D. Gaithersburg, MD

Philip Wirtz, Ph.D. George Washington University Washington, DC

Contractor

Jane K. Myers President Janus Associates Bethesda, MD

Foreword

A major focus of the efforts of the National Institute on Alcohol Abuse and Alcoholism (NIAAA) in treatment research is to rigorously test the patient-treatment matching approach to the clinical management of alcoholism. This commitment is particularly reflected in its multisite clinical trial, Project MATCH. This study is the first national, multisite trial of patient-treatment matching and one of the two largest current initiatives of NIAAA. Established under a cooperative agreement that allows direct collaboration between the Institute and the researcher, the project involves nine geographically representative clinical sites and a data coordinating center. Researchers in Project MATCH are among the most senior and experienced treatment scientists in the field. Both public and private treatment facilities, as well as hospital and university outpatient facilities, are represented.

The manuals in this series are the result of the collaborative efforts of the Project MATCH investigators and are used as guides by therapists in the trial. They are presented to the alcohol research community as standardized, well-documented intervention tools for alcoholism treatment research. The final reports of Project MATCH will inform us on the relative efficacy of the interventions being evaluated in the trial and on the types of clients who benefit the most from each of the therapies.

Until the final results from Project MATCH are presented to the community, these interim manuals will summarize the consensus of the investigators on reasonable intervention approaches based on present knowledge. We look forward to offering further refinements of these approaches as Project MATCH data are analyzed and published and as the alcohol treatment field advances through the efforts of other ongoing research.

Enoch Gordis, M.D. Director National Institute on Alcohol Abuse and Alcoholism

Preface

This manual for therapists is provided to the public to permit replication of the treatment procedures employed in Project MATCH, a multisite clinical trial of patient-treatment matching sponsored by the National Institute on Alcohol Abuse and Alcoholism (NIAAA). It describes Twelve-Step Facilitation Therapy (TSF), one of three treatment approaches studied in Project MATCH. Therapist manuals for the other treatments—Motivational Enhancement Therapy (MET) and Cognitive-Behavioral Coping Skills Therapy (CBT)—are available in volumes 2 and 3 of this series, respectively.

Although a number of therapies have had varying degrees of success, no single treatment has been shown to be effective for all individuals diagnosed with alcohol abuse or dependence. In recent years, interest in the field has increasingly focused on patienttreatment matching to improve outcome. The hypothesis is that more beneficial results can be obtained if treatment is prescribed on the basis of individual patient needs and characteristics as opposed to treating all patients with the same diagnosis in the same manner.

Many investigators have turned their attention from main effects evaluations (i.e., studies that ask whether one intervention is more effective than another) to studies specifically designed to identify interactions between particular treatments and patient variables. While treatments may not appear to differ in effectiveness when applied to a heterogeneous client population, specific treatments may indeed be more or less effective for specific, clinically meaningful subgroups.

This reasoning has led to a new generation of alcoholism treatment research studies whose design is driven by the objective of finding effective "matches." Ultimately, the goal of this line of research is to provide the clinician with valid and practical rules applicable across a variety of treatment settings to assign patients to those treatment regimens particularly suited to them.

Rationale for Patient-Treatment Matching

Project MATCH: An Overview

Project MATCH, a 5-year study, was initiated by the Treatment Research Branch of NIAAA in 1989. The details of the design and implementation of Project MATCH will be described in full in forthcoming publications. This section outlines the major features of the study.

The objective of Project MATCH is to determine if varying subgroups of alcohol abusing or dependent patients respond differentially to three treatments: (1) Twelve-Step Facilitation Therapy, (2) Cognitive-Behavioral Coping Skills Therapy, and (3) Motivational Enhancement Therapy. Each treatment is delivered during a 12-week period by trained therapists following a standardized protocol.

The project consists of two independent treatment-matching studies, one with clients recruited at five outpatient settings, the second with patients receiving aftercare treatment at four sites following an episode of standard inpatient treatment. Patients are randomly assigned to one of the three treatment approaches. Each study evaluates the interaction effects between selected patient characteristics and the three treatments.

Each of the nine study sites is recruiting approximately 150–200 clients. Clients are evaluated at intake and again at 3, 6, 9, 12, and 15 months. Outcome measures for the trial include drinking behavior, psychological and social function, and consequences of drinking. Analyses of a priori hypotheses, as well as exploratory analyses, will show whether different patient characteristics are associated with differential treatment outcomes in each of the three therapeutic interventions.

Twelve-Step Facilitation Approach. This therapy is grounded in the concept of alcoholism as a spiritual and medical disease. The content of this intervention is consistent with the 12 Steps of Alcoholics Anonymous (AA), with primary emphasis given to Steps 1 though 5. In addition to abstinence from alcohol, a major goal of the treatment is to foster the patient's commitment to participation in AA. During the course of the program's 12 sessions, patients are actively encouraged to attend AA meetings and to maintain journals of their AA attendance and participation. Therapy sessions are highly structured, following a similar format each week that includes symptoms inquiry, review and reinforcement for AA participation, introduction and explication of the week's theme, and setting goals for AA participation for the next week. Material introduced during treatment sessions is complemented by reading assignments from AA literature.

Motivational Enhancement Therapy. MET is based on principles of motivational psychology and is designed to produce rapid, internally motivated change. This treatment strategy does not attempt to guide and train the client, step by step, through recovery, but instead employs motivational strategies to mobilize the client's own resources. MET consists of four carefully planned and individualized treatment sessions. The first two sessions focus on structured feedback from the initial assessment, future plans, and motivation for change. The final two sessions at the midpoint and end of treatment provide opportunities for the therapist to reinforce progress, encourage reassessment, and provide an objective perspective on the process of change.

Cognitive-Behavioral Therapy. This therapy is based on the principles of social learning theory and views drinking behavior as functionally related to major problems in the person's life. It posits that addressing this broad spectrum of problems will prove more effective than focusing on drinking alone. Emphasis is placed on overcoming skill deficits and increasing the person's ability to cope with high-risk situations that commonly precipitate relapse, including both interpersonal difficulties and intrapersonal discomfort, such as anger or depression. The program consists of 12 sessions with the goal of training the individual to use active behavioral or cognitive coping methods to deal with problems rather than relying on alcohol as a maladaptive coping strategy. The skills also provide a means of obtaining social support critical to the maintenance of sobriety.

Caveats and Critical Considerations

Although all three manuals were developed for a randomized clinical trial focusing on patient-treatment matching hypotheses, the substance of the interventions is equally suitable for other research questions and designs. However, the reader needs to be aware of the parameters of Project MATCH.

Therapy is delivered in a structured research situation. All three treatments are manual guided and administered by experienced therapists who receive specialized training in one of the three project interventions. Therapists closely follow the procedures outlined in their manual, with regular supervision (by observation of videotapes) from both local and projectwide clinical supervisors.

This manual is written for therapists with similar intensive training and supervision. A summary of the procedures used to select, train, and supervise therapists in Project MATCH is provided in appendix B.

There is an important difference between a therapy textbook and a therapy manual. A therapy *textbook* is a comprehensive presentation of a particular therapeutic approach, usually describing a conceptual model, general principles, and a broad range of applications and examples. It is typically meant to facilitate broad utilization of a therapeutic approach by a wide range of practitioners in a variety of settings. A therapy *manual*, on the other hand, is intended to operationalize and standardize a treatment approach to be used in a particular context, usually a specific clinical trial. In writing a therapy manual, the authors must make a number of specific decisions (e.g., the number and timing of sessions, the content of each session) that are ordinarily left to clinical judgment in a therapy textbook.

This manual is designed to standardize TSF as a 12-session treatment modality within the particular context of Project MATCH. All treatments are preceded by the same extensive assessment battery, requiring approximately 7–8 hours. Abstinence is the expressed goal of all treatments and, except in unusual situations, all sessions are videotaped. Each treatment session is preceded by a breath test to ensure sobriety, and a positive breath alcohol reading results in rescheduling the session. Therapists are prohibited from mixing TSF with other treatment approaches, and the purity of approach is maintained by local and national supervisors who review videotapes. All therapy has to be completed within 90 days. A significant other can be invited to participate in up to two sessions.

Other design requirements of clinical trials are likewise standardized across all sites, including features such as defined patient eligibility criteria, randomized assignment of treatment, and guidelines for dealing with patients who are late or absent for treatment sessions or who show significant clinical deterioration during the course of the intervention. Guidelines regulate and document the amount and type of therapy over and above that provided by Project MATCH that a client receives during the study. Data collection and delivery of treatment are kept strictly separate, with the former being handled by research assistants under the supervision of the project coordinators. The three manuals refer to these Project MATCH-specific procedures with the knowledge that some readers may wish to follow similar guidelines while others may choose to devise new guidelines more appropriate to the requirements of their own project.

The therapeutic approach underlying this manual is grounded in the principles and 12 Steps of AA. It is important to note, however, that this manual has no official relationship with or sanction from Alcoholics Anonymous. The fellowship of AA is described in its official literature and is realized through its worldwide meetings. Alcoholics Anonymous does not sponsor or conduct research into alcoholism or its treatment or endorse any treatment program. While intended to be consistent with AA principles, this treatment program is designed for use in a research project. Its goals are to educate clients regarding the AA view of alcoholism and to facilitate their active participation in AA.

The general therapeutic principles underlying TSF can be applied in many other ways than those delineated here. Under ordinary circumstances, the number, duration, and distribution of sessions could be flexible. Significant others might be involved in all sessions or none at all. The goals of therapy might be more flexible, and the 12-Step facilitation procedures could be intermixed with other therapeutic strategies. The specific prescriptions outlined in this manual are imposed for purposes of standardization and separation of treatments in Project MATCH. An expanded text on 12-Step facilitation, for broad use in the treatment of alcohol and drug dependence, will be published by a private firm in the fall of 1992.

The staff of Project MATCH and NIAAA make no claims or guarantees regarding the effectiveness of the treatment procedures described in this manual. Although 12-Step programs are widely used both in this country and abroad, the specific efficacy of TSF as outlined in this manual remains to be tested. The final reports of Project MATCH will provide clearer information on the efficacy of this approach relative to others and on the types of clients for whom it may be optimal. In the interim, it is our hope that these manuals will serve as a useful tool for the alcohol clinical research community by offering a detailed description of TSF procedures as constructed by consensus among the investigators and implemented by the therapists of Project MATCH. All manuals of this kind should be regarded as under development and subject to ongoing improvement based on subsequent research and experience.

The planning and operation of Project MATCH and the products now resulting from it, including this series of manuals, reflect the efforts of many individuals over a period of several years. Their dedication and collegial collaboration have been remarkable and will enrich the field of alcoholism treatment research for years to come.

> Margaret E. Mattson, Ph.D. Project MATCH Staff Collaborator Project MATCH Monograph Series Editor Division of Clinical and Prevention Research National Institute on Alcohol Abuse and Alcoholism

Contents

)

				rage
Acknowledgments		•	•	iii
Foreword		•	•	vii
Preface		•		ix
Introduction				1
Therapist Guidelines				11
_		-	-	
Part 1: Core Topics	•			19
Topic 1: Program Introduction				21
Format: Sessions 2–11				35
Topic 2: Step 1—Acceptance				37
Topic 3: Steps 2 and 3—Surrender				45
Topic 4: Getting Active				51
	•	•	•	51
Part 2: Elective Topics				59
Topic 5: The Genogram				61
Topic 6: Enabling				67
Topic 7: People, Places, and Things				73
Topic 8: HALT (Hungry, Angry, Lonely, Tired)				79
Topic 9: Steps 4 and 5—Moral Inventories				87
				93
Topic 10: Sober Living	•	•	•	90
Part 3: Termination				97
Final Core Session: Termination	•	•	•	99
Part 4: Conjoint Sessions				103
Conjoint Session 1: Enabling				105
Conjoint Session 2: Detaching				111
Appendix A—Jellinek Charts for Men and Women Appendix B—Therapist Selection, Training, and Supervis	sic	n		115
in Project MATCH		•	•	121

D