TWELVE STEP FACILITATION THERAPY MANUAL

A Clinical Research Guide for Therapists Treating Individuals With Alcohol Abuse and Dependence
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Acknowledgments

As a treatment based on a 12-Step philosophy had never been standardized in manual form expressly for a clinical trial, the Project MATCH research group turned to the experts. Several personnel at the Hazelden Foundation in Center City, Minnesota—Patricia Owen, Ph.D., Vice-President; Dan Anderson, Ph.D., President Emeritus; and Fred Holmquist, Program Manager—were kind enough to lend us their substantial expertise in this effort. Hazelden staff reviewed two drafts of the Twelve-Step Facilitation Therapy Manual and provided thoughtful comments and extensive suggestions, which were incorporated into the manual. We wish to offer them special thanks, and we gratefully acknowledge their important contribution to the development of this manual. We are indebted to the Project MATCH therapists for their many constructive suggestions during the development of the 12-Step manual. The overall effort to design all three Project MATCH manuals and to implement the therapies in the Clinical Research Units was coordinated by the investigators at Yale University under the leadership of Drs. Kathleen Carroll and Bruce Rounsaville.

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Foreword

A major focus of the efforts of the National Institute on Alcohol Abuse and Alcoholism (NIAAA) in treatment research is to rigorously test the patient-treatment matching approach to the clinical management of alcoholism. This commitment is particularly reflected in its multisite clinical trial, Project MATCH. This study is the first national, multisite trial of patient-treatment matching and one of the two largest current initiatives of NIAAA. Established under a cooperative agreement that allows direct collaboration between the Institute and the researcher, the project involves nine geographically representative clinical sites and a data coordinating center. Researchers in Project MATCH are among the most senior and experienced treatment scientists in the field. Both public and private treatment facilities, as well as hospital and university outpatient facilities, are represented.

The manuals in this series are the result of the collaborative efforts of the Project MATCH investigators and are used as guides by therapists in the trial. They are presented to the alcohol research community as standardized, well-documented intervention tools for alcoholism treatment research. The final reports of Project MATCH will inform us on the relative efficacy of the interventions being evaluated in the trial and on the types of clients who benefit the most from each of the therapies.

Until the final results from Project MATCH are presented to the community, these interim manuals will summarize the consensus of the investigators on reasonable intervention approaches based on present knowledge. We look forward to offering further refinements of these approaches as Project MATCH data are analyzed and published and as the alcohol treatment field advances through the efforts of other ongoing research.

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Preface

This manual for therapists is provided to the public to permit replication of the treatment procedures employed in Project MATCH, a multisite clinical trial of patient-treatment matching sponsored by the National Institute on Alcohol Abuse and Alcoholism (NIAAA). It describes Twelve-Step Facilitation Therapy (TSF), one of three treatment approaches studied in Project MATCH. Therapist manuals for the other treatments—Motivational Enhancement Therapy (MET) and Cognitive-Behavioral Coping Skills Therapy (CBT)—are available in volumes 2 and 3 of this series, respectively.

Rationale for Patient-Treatment Matching

Although a number of therapies have had varying degrees of success, no single treatment has been shown to be effective for all individuals diagnosed with alcohol abuse or dependence. In recent years, interest in the field has increasingly focused on patient-treatment matching to improve outcome. The hypothesis is that more beneficial results can be obtained if treatment is prescribed on the basis of individual patient needs and characteristics as opposed to treating all patients with the same diagnosis in the same manner.

Many investigators have turned their attention from main effects evaluations (i.e., studies that ask whether one intervention is more effective than another) to studies specifically designed to identify interactions between particular treatments and patient variables. While treatments may not appear to differ in effectiveness when applied to a heterogeneous client population, specific treatments may indeed be more or less effective for specific, clinically meaningful subgroups.

This reasoning has led to a new generation of alcoholism treatment research studies whose design is driven by the objective of finding effective "matches." Ultimately, the goal of this line of research is to provide the clinician with valid and practical rules applicable across a variety of treatment settings to assign patients to those treatment regimens particularly suited to them.
Project MATCH: An Overview

Project MATCH, a 5-year study, was initiated by the Treatment Research Branch of NIAAA in 1989. The details of the design and implementation of Project MATCH will be described in full in forthcoming publications. This section outlines the major features of the study.

The objective of Project MATCH is to determine if varying subgroups of alcohol abusing or dependent patients respond differentially to three treatments: (1) Twelve-Step Facilitation Therapy, (2) Cognitive-Behavioral Coping Skills Therapy, and (3) Motivational Enhancement Therapy. Each treatment is delivered during a 12-week period by trained therapists following a standardized protocol.

The project consists of two independent treatment-matching studies, one with clients recruited at five outpatient settings, the second with patients receiving aftercare treatment at four sites following an episode of standard inpatient treatment. Patients are randomly assigned to one of the three treatment approaches. Each study evaluates the interaction effects between selected patient characteristics and the three treatments.

Each of the nine study sites is recruiting approximately 150–200 clients. Clients are evaluated at intake and again at 3, 6, 9, 12, and 15 months. Outcome measures for the trial include drinking behavior, psychological and social function, and consequences of drinking. Analyses of a priori hypotheses, as well as exploratory analyses, will show whether different patient characteristics are associated with differential treatment outcomes in each of the three therapeutic interventions.

Twelve-Step Facilitation Approach. This therapy is grounded in the concept of alcoholism as a spiritual and medical disease. The content of this intervention is consistent with the 12 Steps of Alcoholics Anonymous (AA), with primary emphasis given to Steps 1 though 5. In addition to abstinence from alcohol, a major goal of the treatment is to foster the patient’s commitment to participation in AA. During the course of the program’s 12 sessions, patients are actively encouraged to attend AA meetings and to maintain journals of their AA attendance and participation. Therapy sessions are highly structured, following a similar format each week that includes symptoms inquiry, review and reinforcement for AA participation, introduction and explanation of the week’s theme, and setting goals for AA participation for the next week. Material introduced during treatment sessions is complemented by reading assignments from AA literature.

Motivational Enhancement Therapy. MET is based on principles of motivational psychology and is designed to produce rapid, internally motivated change. This treatment strategy does not attempt to guide and train the client, step by step, through recovery, but instead
employs motivational strategies to mobilize the client's own resources. MET consists of four carefully planned and individualized treatment sessions. The first two sessions focus on structured feedback from the initial assessment, future plans, and motivation for change. The final two sessions at the midpoint and end of treatment provide opportunities for the therapist to reinforce progress, encourage reassessment, and provide an objective perspective on the process of change.

*Cognitive-Behavioral Therapy.* This therapy is based on the principles of social learning theory and views drinking behavior as functionally related to major problems in the person's life. It posits that addressing this broad spectrum of problems will prove more effective than focusing on drinking alone. Emphasis is placed on overcoming skill deficits and increasing the person's ability to cope with high-risk situations that commonly precipitate relapse, including both interpersonal difficulties and intrapersonal discomfort, such as anger or depression. The program consists of 12 sessions with the goal of training the individual to use active behavioral or cognitive coping methods to deal with problems rather than relying on alcohol as a maladaptive coping strategy. The skills also provide a means of obtaining social support critical to the maintenance of sobriety.

**Caveats and Critical Considerations**

Although all three manuals were developed for a randomized clinical trial focusing on patient-treatment matching hypotheses, the substance of the interventions is equally suitable for other research questions and designs. However, the reader needs to be aware of the parameters of Project MATCH.

Therapy is delivered in a structured research situation. All three treatments are manual guided and administered by experienced therapists who receive specialized training in one of the three project interventions. Therapists closely follow the procedures outlined in their manual, with regular supervision (by observation of videotapes) from both local and projectwide clinical supervisors.

This manual is written for therapists with similar intensive training and supervision. A summary of the procedures used to select, train, and supervise therapists in Project MATCH is provided in appendix B.

There is an important difference between a therapy textbook and a therapy manual. A therapy textbook is a comprehensive presentation of a particular therapeutic approach, usually describing a conceptual model, general principles, and a broad range of applications and examples. It is typically meant to facilitate broad utilization of a therapeutic approach by a wide range of practitioners in a variety of settings. A therapy manual, on the other hand, is intended to operationalize and standardize a treatment approach to be used in a particular context, usually a specific clinical trial. In writing a therapy
manual, the authors must make a number of specific decisions (e.g.,
the number and timing of sessions, the content of each session) that
are ordinarily left to clinical judgment in a therapy textbook.

This manual is designed to standardize TSF as a 12-session treatment
modality within the particular context of Project MATCH. All treat-
ments are preceded by the same extensive assessment battery, requir-
ing approximately 7–8 hours. Abstinence is the expressed goal of all
treatments and, except in unusual situations, all sessions are video-
taped. Each treatment session is preceded by a breath test to ensure
sobriety, and a positive breath alcohol reading results in rescheduling
the session. Therapists are prohibited from mixing TSF with other
treatment approaches, and the purity of approach is maintained by
local and national supervisors who review videotapes. All therapy has
to be completed within 90 days. A significant other can be invited to
participate in up to two sessions.

Other design requirements of clinical trials are likewise standardized
across all sites, including features such as defined patient eligibility
criteria, randomized assignment of treatment, and guidelines for
dealing with patients who are late or absent for treatment sessions or
who show significant clinical deterioration during the course of the
intervention. Guidelines regulate and document the amount and type
of therapy over and above that provided by Project MATCH that a
client receives during the study. Data collection and delivery of treat-
ment are kept strictly separate, with the former being handled by
research assistants under the supervision of the project coordinators.
The three manuals refer to these Project MATCH-specific procedures
with the knowledge that some readers may wish to follow similar
guidelines while others may choose to devise new guidelines more
appropriate to the requirements of their own project.

The therapeutic approach underlying this manual is grounded in the
principles and 12 Steps of AA. It is important to note, however, that
this manual has no official relationship with or sanction from Alcohol-
ics Anonymous. The fellowship of AA is described in its official litera-
ture and is realized through its worldwide meetings. Alcoholics
Anonymous does not sponsor or conduct research into alcoholism or
its treatment or endorse any treatment program. While intended to be
consistent with AA principles, this treatment program is designed for
use in a research project. Its goals are to educate clients regarding the
AA view of alcoholism and to facilitate their active participation in AA.

The general therapeutic principles underlying TSF can be applied in
many other ways than those delineated here. Under ordinary circum-
cstances, the number, duration, and distribution of sessions could be
flexible. Significant others might be involved in all sessions or none at
all. The goals of therapy might be more flexible, and the 12-Step
facilitation procedures could be intermixed with other therapeutic
strategies. The specific prescriptions outlined in this manual are imposed for purposes of standardization and separation of treatments in Project MATCH. An expanded text on 12-Step facilitation, for broad use in the treatment of alcohol and drug dependence, will be published by a private firm in the fall of 1992.

The staff of Project MATCH and NIAAA make no claims or guarantees regarding the effectiveness of the treatment procedures described in this manual. Although 12-Step programs are widely used both in this country and abroad, the specific efficacy of TSF as outlined in this manual remains to be tested. The final reports of Project MATCH will provide clearer information on the efficacy of this approach relative to others and on the types of clients for whom it may be optimal. In the interim, it is our hope that these manuals will serve as a useful tool for the alcohol clinical research community by offering a detailed description of TSF procedures as constructed by consensus among the investigators and implemented by the therapists of Project MATCH. All manuals of this kind should be regarded as under development and subject to ongoing improvement based on subsequent research and experience.

The planning and operation of Project MATCH and the products now resulting from it, including this series of manuals, reflect the efforts of many individuals over a period of several years. Their dedication and collegial collaboration have been remarkable and will enrich the field of alcoholism treatment research for years to come.

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